

LESSON II.

REMARK. This lesson presents the printed and written figures, and the Roman letters, by which numbers are commonly expressed. It should be carefully studied by children, until they can read the figures with facility when written on the black-board, or when they meet with them in books.

Numbers.	Printed Figures.	Written Figures.	Roman Letters.
Naught . . .	0 . . .	0
One . . .	1 . . .	1 . . .	I
Two . . .	2 . . .	2 . . .	II
Three . . .	3 . . .	3 . . .	III
Four . . .	4 . . .	4 . . .	IV
Five . . .	5 . . .	5 . . .	V
Six . . .	6 . . .	6 . . .	VI
Seven . . .	7 . . .	7 . . .	VII
Eight . . .	8 . . .	8 . . .	VIII
Nine . . .	9 . . .	9 . . .	IX
Ten . . .	10 . . .	10 . . .	X
Eleven . . .	11 . . .	11 . . .	XI
Twelve . . .	12 . . .	12 . . .	XII
Thirteen . . .	13 . . .	13 . . .	XIII
Fourteen . . .	14 . . .	14 . . .	XIV
Fifteen . . .	15 . . .	15 . . .	XV
Sixteen . . .	16 . . .	16 . . .	XVI
Seventeen . . .	17 . . .	17 . . .	XVII
Eighteen . . .	18 . . .	18 . . .	XVIII
Nineteen . . .	19 . . .	19 . . .	XIX
Twenty . . .	20 . . .	20 . . .	XX
Twenty-one . . .	21 . . .	21 . . .	XXI
Twenty-two . . .	22 . . .	22 . . .	XXII
Twenty-three . . .	23 . . .	23 . . .	XXIII
Twenty-four . . .	24 . . .	24 . . .	XXIV

Numbers.	Printed Figures.	Written Figures.	Roman Letters.
Twenty-five	25	<i>25</i>	XXV
Twenty-six	26	<i>26</i>	XXVI
Twenty-seven	27	<i>27</i>	XXVII
Twenty-eight	28	<i>28</i>	XXVIII
Twenty-nine	29	<i>29</i>	XXIX
Thirty	30	<i>30</i>	XXX
Thirty-one	31	<i>31</i>	XXXI
Thirty-two	32	<i>32</i>	XXXII
Thirty-three, &c.	33	<i>33</i>	XXXIII
Forty	40	<i>40</i>	XL
Forty-one	41	<i>41</i>	XLI
Forty-two, &c.	42	<i>42</i>	XLII
Fifty	50	<i>50</i>	L
Fifty-one, &c.	51	<i>51</i>	LI
Sixty	60	<i>60</i>	LX
Sixty-one, &c.	61	<i>61</i>	LXI
Seventy	70	<i>70</i>	LXX
Seventy-one, &c.	71	<i>71</i>	LXXI
Eighty	80	<i>80</i>	LXXX
Eighty-one, &c.	81	<i>81</i>	LXXXI
Ninety	90	<i>90</i>	XC
Ninety-one, &c.	91	<i>91</i>	XCI
One hundred	100	<i>100</i>	C
One hundred and eight	108	<i>108</i>	CVIII
One hundred and ten	110	<i>110</i>	CX
One hundred and twenty	120	<i>120</i>	CXX
One hundred and twenty-one	121	<i>121</i>	CXXI
One hundred and thirty-two	132	<i>132</i>	CXXXII
One hundred and forty-four	144	<i>144</i>	CXLIV
Two hundred	200	<i>200</i>	CC



LESSON III.

REMARK. The children should now be furnished with slates and pencils, and required to read the following numbers from the book, or when written on the black-board by the teacher, and then to copy them on their slates in straight columns.

2	7	15	23	28
1	9	17	22	30
3	11	16	24	32
5	10	18	26	31
4	12	20	25	33
6	14	19	27	35
8	13	21	29	34